



International policy letter
from the Head of the Higher Education School,
Lycée Bréquigny (Rennes, France)

The “opening up to the international exchanges” is a very important area of progress in the development of our school. With 3200 pupils and students, our school has made the improvement of language skills and knowledge a major objective of its training project. We already have a large number of languages exchanges in our pre-Baccalaureate courses, particularly through the actions undertaken within our English European section, which brings together more than two hundred students. In the same way, our post-Baccalaureate courses require individual and collective mobility to enrich the skills and knowledge acquired in class by our students. In the field of applied arts (the DN-MADe and DSAA curriculum), in several of our higher technician sections, it is necessary, in view of the different training references, to envisage internships abroad in order to contribute to their personal development and ensure their better employability.

Our attachment to the Erasmus+ Charter is in line with this strong policy of our institution and should enable us, through the international mobility of our staff, pupils and students, to meet the main objectives we have set ourselves:

For the staff:

- To improve the professional skills of each and everyone;
- To better understand the practices, policies and education systems in Europe;
- To improve everyone’s language skills.

For pupils and students:

- To improve learning skills and language knowledge;
- To enable them to acquire transversal shared skills (openness to other cultures, entrepreneurship);
- To better understand the cultural contexts and realities of EU countries.

Through this policy, the Lycée Bréquigny, an institution with a strong cultural and social mix, wishes to build a strong mobility of its staff and users, by showing a real willingness to promote international cooperation, peer learning and European exchanges.

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